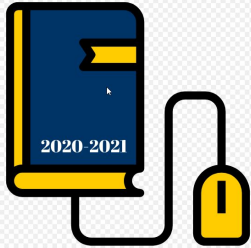
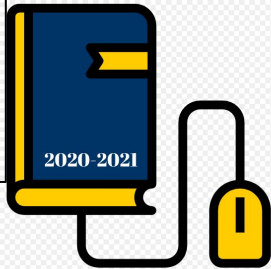


Update on 20-21 Reopening Plan

August 17, 2020



Back to School in U-46



De Regreso a Clases en U-46

Back to School in U-46



SCHOOL COMMUNICATIONS DURING COVID-19

News for U-46 Students & Families

Translate

User Options

HOME

RESOURCES

FOOD DISTRIBUTION

DISTANCE LEARNING

FREE WIFI

WEBINARS

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Back to School in U-46



Back to School in U-46

In late July, after a thorough study of state and federal health and education guidance, and surveys of our staff and families, School District U-46 announced all students would begin the 2020-21 school year remotely. This is not the way we - or anyone in education - wants to start a school year. Educators, parents and students mourn the loss of time together in the classroom, cafeteria and on the school playground. At the same time, we remain dedicated to providing the highest quality instruction and social-emotional support in the safest manner possible during the COVID-19 pandemic. Together, we will journey forward.

The District will re-open for teaching and learning on **Monday, August 24**, implementing our Distance Learning Program for our K-12th grade students before launching similar programming for our preschoolers a week later, on August 31.

For the second quarter, October 26 to January 15, students in grades K-8 can either continue with only the Distance Learning Program through their home school or participate in a hybrid of our Distance Learning and in-person instruction. All high school students will continue with Distance

Glossary

Canvas - The U-46 Learning Management System where teachers will be posting and organizing information for their courses. Teachers can post videos, course content, and lessons, and students can access and submit their curriculum assignments. Canvas also provides a way for teachers, parents and students to directly communicate with each other through live online video, similar to Zoom and Google Meet.

Asynchronous instruction - this term refers to teaching and learning that does not occur in the same place or at the same time. Students during these periods might watch a recorded instructional session and complete exercises or may follow written

<https://www.u-46.org/backtoschool>

Timeline

- Release Teacher Assignments and Schedules by 8/21/2020
- Communication with teachers prior to the release of assignments and schedules, prior to 8/19/2020

District Calendar with A/B days defined



SCHOOL DISTRICT U-46

355 East Chicago Street Elgin, IL 60120

2020-2021 School Calendar

BOE APPROVED: 7/27/2020

BOE APPROVED

JULY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Teacher count			Student Count			

New Administrator Orientation

A Day

B Day

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
12			13			

4 - Classes Resume

15 - End of 1st Semester

18 - Martin Luther King Jr. Holiday/Offices Closed

29 - Institute Day/Offices Open

AUGUST 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
11	31					2

3-7- New Teacher Orientation Week

17,18- Institute Day/Offices Open
19-21 - Remote Learning Planning Days

24 - First Day of Classes
31 - Pre-School First Day

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
17					18	

15 - Presidents' Day Observance/Offices Closed

26 - End of 2nd Trimester (Elementary)/Kane County Institute Day/Offices Open

PRE-K - SAMPLE SCHEDULE

2020-21

Synchronous Instruction

Asynchronous Instruction

AM SESSION	A DAY MONDAY	B DAY TUESDAY	A DAY WEDNESDAY	B DAY THURSDAY	A DAY FRIDAY
8:00 a.m. - 8:45 a.m.	Whole group check-in, instruction	Whole group check-in, instruction	Whole group check-in, instruction	Whole group check-in, instruction	Whole group check-in, instruction
8:45 a.m. - 9:00 a.m.	Snack/Restroom Break	Snack/Restroom Break	Snack/Restroom Break	Snack/Restroom Break	Snack/Restroom Break
9:00 a.m. - 9:30 a.m.	Synchronous Small Group Instruction*	Synchronous Small Group Instruction*	Synchronous Small Group Instruction*	Synchronous Small Group Instruction*	Synchronous Small Group Instruction*
9:00 a.m. - 9:30 a.m.	Asynchronous Instruction Using Choice Board	Asynchronous Instruction Using Choice Board	Asynchronous Instruction Using Choice Board	Asynchronous Instruction Using Choice Board	Asynchronous Instruction Using Choice Board
9:30 a.m. - 10:30 a.m.	Asynchronous Instruction	Asynchronous Instruction	Asynchronous Instruction	Asynchronous Instruction	Asynchronous Instruction

Synchronous = Instruction and interaction between a student and teacher, or classmates, in real-time.

Asynchronous = Independent learning activities, such as watching a recorded instructional session.

* Synchronous small group instruction will occur for 1/2 of the students each day in groups of 4-5 students

Elementary School Instructional Schedule

9:00-11:00	Synchronous instruction (3 hours scheduled to allow for breaks) <ul style="list-style-type: none">• 20 minutes - Morning Check-In & Social Emotional Learning*• 60 minutes - Math*• 70 minutes - Literacy and Integrated Curriculum* (For Dual Language, 15 minutes for ESL language instruction)
11:00-12:00	Lunch
12:00-2:00	Asynchronous activities and/or instruction

What follows this slide are sample schedules that show what the implementation of the above times COULD look like. The synchronous portion MUST take place in the morning and the asynchronous MUST take place after lunch.

KINDERGARTEN - SAMPLE SCHEDULE

2020-21

Synchronous Instruction

Asynchronous Instruction

Times are adjusted 30 minutes later for each segment for 8:30 a.m. schools.

	A DAY MONDAY	B DAY TUESDAY	A DAY WEDNESDAY	B DAY THURSDAY	A DAY FRIDAY
8:00 a.m. to 8:30 a.m.	Morning meeting, daily attendance, movement	Morning meeting, daily attendance, movement	Morning meeting, daily attendance, movement	Morning meeting, daily attendance, movement	Morning meeting, daily attendance, movement
8:30 a.m. to 9:15 a.m.	Literacy block - whole group, 2 small groups, independent practice, movement	Literacy block - whole group, 2 small groups, independent practice, movement	Literacy block - whole group, 2 small groups, independent practice, movement	Literacy block - whole group, 2 small groups, independent practice, movement	Literacy block - whole group, 2 small groups, independent practice, movement
9:15 a.m. to 9:30 a.m.	Break	Break	Break	Break	Break
9:30 a.m. to 10:30 a.m.	Math block - concept development, small group, independent practice	Math block - concept development, small group, independent practice	Math block - concept development, small group, independent practice	Math block - concept development, small group, independent practice	Math block - concept development, small group, independent practice
10:30 a.m. to 10:45 a.m.	Break	Break	Break	Break	Break
10:45 a.m. to 11 a.m.	Daily check-in, Plan, Do, Reflect	Daily check-in, Plan, Do, Reflect	Daily check-in, Plan, Do, Reflect	Daily check-in, Plan, Do, Reflect	Daily check-in, Plan, Do, Reflect
11 a.m. to 12 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 p.m. to 2:00 p.m.	Asynchronous activities, play-based choice activities	Asynchronous activities, play-based choice activities	Asynchronous activities, play-based choice activities	Asynchronous activities, play-based choice activities	Asynchronous activities, play-based choice activities

For ELL/DL teachers, ESL time and language instruction guidance can be found by referring to the ELL/DL specific schedules in the Distance Learning Handbook.

PE will be scheduled twice per week in the morning.

Synchronous = Instruction and interaction between a student and teacher, or classmates, in real-time.

Asynchronous = Independent learning activities, such as watching a recorded instructional session.

1ST GRADE - SAMPLE SCHEDULE

2020-21

Synchronous Instruction

Asynchronous Instruction

Times are adjusted 30 minutes later for each segment for 8:30 a.m. schools.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
8:00 a.m. to 8:30 a.m.	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance	
8:30 a.m. to 9:30 a.m.	Math Integration block	Math Integration block	Art/Music/PE Synchronous Instruction with breaks	Math Integration block	Math Integration block	
9:30 a.m. to 9:40 a.m.	Movement break	Movement break		Art/Music/PE Asynchronous Instruction with breaks	Movement break	Movement break
9:40 a.m. to 10:50 a.m.	Literacy Integration block	Literacy Integration block		Literacy Integration block	Literacy Integration block	
10:50 a.m. to 11:00 a.m.	Daily check-in	Daily check-in		Daily check-in	Daily check-in	
11:00 a.m. to 12:00 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch	
12:00 p.m. to 2:00 p.m.	Independent practice, small group/individual support, family outreach	Independent practice, small group/individual support, family outreach	Math and Integrated Instruction	Independent practice, small group/individual support, family outreach	Independent practice, small group/individual support, family outreach	

Note: Art/Music/PE blocks for students in grades K-4 will include both synchronous and asynchronous instruction and will occur on different mornings of the week, per grade level.

Synchronous = Instruction and interaction between a student and teacher, or classmates, in real-time.

Asynchronous = Independent learning activities, such as watching a recorded instructional session.

5TH GRADE - SAMPLE SCHEDULE

2020-21

Synchronous Instruction

Asynchronous Instruction

Times are adjusted 30 minutes later for each segment for 8:30 a.m. schools.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 a.m. to 8:30 a.m.	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance	Morning meeting, daily attendance
8:30 a.m. to 9:30 a.m.	Math integration block	Math integration block	Math block	Math integration block	Math integration block
9:30 a.m. to 9:40 a.m.	Movement break	Movement break	Movement break	Movement break	Movement break
9:40 a.m. to 10:50 a.m.	Literacy integration block	Literacy integration block	Literacy integration block	Literacy integration block	Literacy integration block
10:50 a.m. to 11:00 a.m.	Daily check-in	Daily check-in	Daily check-in	Daily check-in	Daily check-in
11:00 a.m. to 12:00 p.m.	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 p.m. to 2:00 p.m.	Independent practice, small group/individual support, family outreach	Independent practice, small group/individual support, family outreach	11:45 Start for Art/Music/PE Synchronous/Asynchronous Instruction with Breaks	Independent practice, small group/individual support, family outreach	Independent practice, small group/individual support, family outreach

Note: Art/Music/PE blocks will include both synchronous and asynchronous instruction. Will occur on Tuesday afternoon for grade 6.

Synchronous = Instruction and interaction between a student and teacher, or classmates, in real-time.

Asynchronous = Independent learning activities, such as watching a recorded instructional session.

MIDDLE SCHOOL - SAMPLE SCHEDULE

2020-2021

Synchronous Instruction

Asynchronous Instruction

PERIODS	A DAY MONDAY	B DAY TUESDAY	A DAY WEDNESDAY	B DAY THURSDAY	A DAY FRIDAY
PERIOD 1: 9:00 a.m. - 9:40 a.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 2: 9:45 a.m. - 10:25 a.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 3: 10:30 a.m. - 11:10 a.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 4: 11:15 a.m. - 11:55 a.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 5: 12:00 p.m. - 12:40 p.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 6: 12:45 p.m. - 1:25 p.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 7: 1:30 p.m. - 2:10 p.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 8: 2:15 p.m. - 2:55 p.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
EVERY WEDNESDAY					
PERIOD 9: 3:00 p.m. - 3:30 p.m.	Office Hours	Office Hours	Middle School Meet-Up	Office Hours	Office Hours

Middle School Meet-Up to include Social Emotional, Multi-Tier Systems of Support (MTSS) lessons; touch back with students guided by School Improvement Planning Team & MTSS.

Days are labeled 'A' and 'B' to reflect alternate schedules of synchronous, or live interactive lessons, and asynchronous, or independent learning sessions.

High School Instructional Schedule

- 8 Period Day
- Day A: synchronous instructional periods 1, 2, 5, 6
- Day B: synchronous instructional periods 3, 4, 7, 8
- 2 hours 40 minutes of direct instruction per day
- Office hours and support provided before, after and during the school day (asynchronous periods)
- SEL focus to begin the year

HIGH SCHOOL - SAMPLE SCHEDULE

2020-2021

Synchronous Instruction

Asynchronous Instruction

PERIODS	A DAY MONDAY	B DAY TUESDAY	A DAY WEDNESDAY	B DAY THURSDAY	A DAY FRIDAY
PERIOD 1: 8:30 a.m. - 9:10 a.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 2: 9:15 a.m. - 9:55 a.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 3: 10:00 a.m. - 10:40 a.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 4: 10:45 a.m. - 11:25 a.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 5: 11:30 a.m. - 12:10 p.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 6: 12:15 p.m. - 12:55 p.m.	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
PERIOD 7: 1:00 p.m. - 1:40 p.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
PERIOD 8: 1:45 p.m. - 2:25 p.m.	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous

- Days are labeled "A" and "B" to reflect alternate schedules of synchronous, or live interactive lessons, and asynchronous, or independent learning sessions.

- Teachers will participate in weekly 30-minute department meetings
- Teachers will hold 180 minutes of office hours per week outside of the school day. Office hours will be communicated in Canvas and on the school website.

Distance Learning and Hybrid Learning

- Students will be enrolled in Distance Learning or Hybrid Learning at their site
- Curriculum and resources are the same for both models
- Instructional strategies will vary based on the model to support optimal transference of skills and understanding
- Families will receive communication from sites to confirm student selection for 2nd quarter. If no selection is submitted, student will continue in Distance Learning.
- Distance Learning schedule will be updated if necessary and communicated by October 12, 2020
- Hybrid Learning schedule will be communicated by October 12, 2020

Distance Learning and Hybrid Learning

This shift allows us to meet the following goals:

- Maintain priority of safe learning environment
- Prioritize Distance Learning for all students
- Maintain site continuity of instruction and assignment for students and staff
- Student/Teacher/Team assignment for first semester

New Expectations for 2020-2021

- Learning/Communication Platforms
- Delivery of Content
- Grading/Academic Expectations
- Student Support
- Student Device and Access



PROFESSIONAL DEVELOPMENT FALL 2020

AUGUST 17-21, 2020

	MONDAY DCD	TUESDAY BUILDING SIP	WEDNESDAY REMOTE LEARNING	THURSDAY REMOTE LEARNING	FRIDAY REMOTE LEARNING PPD
8:30-9:00	Distance Learning Expectations	Building SIP Time	Choice Sessions	Expected District Dept Session	Optional Keynote: Doug Fisher (LIVE ONLY)
9:00-9:30					
9:30-10:00					
10:00-10:30	Distance Learning Pedagogy	LUNCH	LUNCH	LUNCH	PPD
10:30-11:00					
11:00-11:30					
11:30-12:00	LUNCH	LUNCH	LUNCH	LUNCH	PPD
12:00-12:30					
12:30-1:00					
1:00-1:30	Canvas Blueprints & Work Time	Building SIP Time	Building/Grade/Department Collaboration Time or Choice Sessions	Building SIP Directed Teacher Work Time	PPD
1:30-2:00					
2:00-2:30					



EXPECTED SESSIONS

Please click on the tiles below to enroll in a course.

REQUIRED COMPLETION:
MONDAY, AUGUST 17



PD: REQUIRED Distance Learning Fall 2020



PD: Distance Learning Pedagogy



PD: Canvas Blueprints 2020



Resilience doesn't just mean getting back to normal after facing a difficult situation. It means **learning from the process** in order to become stronger and better at tackling the next challenge.

[The Distance Learning Playbook](#)

Please click on a day below to view available courses.

LIVE

Wednesday

Thursday

Friday

FEATURED SYNCHRONOUS SESSIONS:



PD: The Distance Learning Playbook KEYNOTE with Doug Fisher - LIVE, 8/21, 8:30 - 10 AM



MTSS: Understanding the Impact of Trauma for U-46 - LIVE, 8/20, 8:30 - 11 AM

Technology

- Distributing iPads, Chromebooks this week to ensure 1:1 for all grade-levels
 - Pre-K, K students will receive iPads
 - Grades 1-12 will receive Chromebooks



- Partnership with Comcast to offer free internet service to qualified families

**internet»
essentials**
FROM COMCAST

Affordable Internet at Home
for Eligible Households